

# Title I Newsletter

## Waterway Elementary

### Spring 2020

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#### **Purpose of Title I**

Title I is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards.

Title I resources are distributed to schools where needs are the greatest, to make a difference in the improvement of instruction.

#### **Parenting Tips:**

##### **Become Involved in Your Child's Education**

Support extra-curricular school activities ~ Attend parent-teacher conferences ~ Check homework every night ~ Read together ~ Talk to your children — listen to them too ~ Express high expectations for children ~ Support and build self confidence in your children ~ Discuss your children's progress with their teacher ~ Volunteer at your child's school ~ Participate on a parent committee or organization ~ Keep your child's teacher informed about events in your child's life which may affect his/her performance at school ~ Communicate with your child's teacher regularly by phone, email, or notes.

##### **Components of a Title I Schoolwide Program**

- A comprehensive needs assessment of the entire school is conducted.
- Schoolwide reform strategies provide opportunities for all children to meet the State's performance standards.
- Instruction is conducted by certified staff.
- Professional development is conducted on a continual basis throughout the year.
- Activities are conducted to increase parent involvement.
- Plans are included to provide transitional assistance from pre-school to elementary, from elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in decisions about assessment.

#### **Parental Involvement**

Parental involvement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

A strong connection between the home and school is a key element to student success. Opportunities for active parent participation include, but are not be limited to open house, parent workshops, school-parent compacts, home visitation, parent-teacher organizations, conferences, monthly newsletters, and more.

Title I legislation requires schools to utilize a portion of their Title I funds to support parent involvement. Parents should contact the school principal with any comments or suggestions regarding the school's parent involvement activities.

#### **Parent and Family Engagement and School-Parent Compact**

Each Title I school is required to ask for input from parents regarding the development of a parent and family engagement policy and a school-parent compact. The parent engagement policy explains how the school intends to involve parents and improve parent programs. The parenting policy also explains how parents may participate in the parenting programs.

The school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards. The policy and compact are distributed to all parents of Title I students at the beginning of the school year. Please contact your child's school if you have suggestions regarding the parenting policy or compact.

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#### **Title I Participation**

The school continually monitors the implementation of the Title I plan and welcomes input from parents, school staff, and community members regarding its current and future Title I plans. If you would like to participate on the school's Title I planning team or make comments on the plan, please contact Melissa Graham, principal.

### **Parent's Right to Know**

As a parent of a student, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal Law allows you to ask for the following information about your child's classroom teachers and requires the school to provide this information in a timely manner:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teachers' college major, whether the teacher has advanced degrees, and the field of discipline of the certification or degree.

If you would like to receive additional information, please contact Melissa Graham, Principal at (843) 399-2204. You may also access the information at the website below.

- Information may be obtained through SC State Department of Education's website at: <http://ed.sc.gov>
- Once on the home page, type "Educator Qualification Search" in the search bar (upper right hand corner). You may then enter by name of location.

### **Title I Expenditures for 2018-2019**

- Additional teachers and interventionists to deliver small group instruction and intervention
- Opportunities for professional development for school staff
- Additional teaching supplies & materials which supplement regular instruction
- Digital content for primary grades
- Parent involvement and family literacy activities

### **Parent Information and Resource Center**

Parents please visit our schools Parent Information and Resource Center located in room 312.

Parental Information and Resource Centers (PIRCs) help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement and that strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. Sec. 5563 of the *Elementary and Secondary Education Act* (ESEA) requires the recipients of PIRC grants to: serve both rural and urban areas; use at least half their funds to serve areas with high concentrations of low-income children; and use at least 30 percent of the funds they receive for early childhood parent programs. Please visit the link below for more information.

<http://www2.ed.gov/programs/pirc/grantees.html>

### **Title I Plan**

Parents have the opportunity to provide comments on the school wide program plan. The Title I plan and comment form is located in the front office. We welcome your comments and suggestions.

### **Title I District Level Parent Survey**

Parents we need your help in evaluating the Title I parenting program. Please take a few minutes and complete this parenting survey. The survey link is

The survey can be taken at home or at our school.

<https://www.surveymonkey.com/r/HCSTitleOneSurvey19-20>

### **District Level Parent Involvement Policy**

To access the District Level Parent Involvement Policy online use the following link:

<https://www.horrycountyschools.net/page/334>

If you have comments or suggestions on the district level parenting policy feel free to complete the comment form online or contact Michelle Dunsford at 843-488-7018 or [mdunsford@horrycountyschools.net](mailto:mdunsford@horrycountyschools.net).

### **Title I Annual Meeting**

Our Annual Title I meeting will be held on September 5, 2019 at 6:00 PM.

We discussed:

- The school's participation in Title I,
- The requirements of Title I, and
- The parents' right to be involved in their child's education.

Mark your calendar for the Title I workshops and meetings.

~~**3/12/2020 — Family Reading Night — Spring**~~

~~**3/21/2020 — Community Parenting Event**~~

~~**4/7/2020 — Family Reading Night — Oceans**~~

**All cancelled due to COVID-19**

**Melissa Graham 6/1/20**